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CONOCO: “COping with NO mobility during COrona Virus times: Learning from each other”
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The European CONOCO survey results

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Background to the survey

Main aims

Identify the factors that contributed to coping with the lockdown situation due to COVID-19 pandemic

Identify good practices and activities that could prove beneficial in similar lockdown cases

Target groups

7 groups of people

- Teachers/Professors employees
- Non teacher employees
- Employers/businessmen
- Parents
- Grandparents/older persons
- Students
- Pupils

Method

Online Survey (Eusurvey platform)

Questionnaire in 5 languages (English, German, Greek, Italian, Romanian)

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Survey Questionnaire

Developed in distinct parts

1. Demographic data
2. Questions related to the personal life of the respondents
3. Context specific questions (specialized to the groups)

Deployed with conditional logic

e.g. If respondents had not experienced any lockdown they did not have to complete the questionnaire

Administration

Online Survey (Eusurvey platform)

Questionnaire in 5 languages (English, German, Greek, Italian, Romanian)

Mostly closed questions

Administration between December 2021 and February 2022

Data

Descriptive measures

Sample

Total collected 1103 → 920 final participants

Sample of the survey		
	N	Percent
Employers	39	4,24%
Teacher/professor employees	289	31,41%
Employees (not teacher)	108	11,74%
Grand-parents/older adults	59	6,41%
Parents	159	17,28%
Pupils	75	8,15%
Students	191	20,76%
Total	920	

Gender of participants				
	Female		Male	
	N	Percent	N	Percent
Employers	18	46,15%	21	53,85%
Teacher/professor employees	224	77,51%	65	22,49%
Employees (not teacher)	67	62,04%	41	37,96%
Grand-parents/older adults	39	66,10%	20	33,90%
Parents	107	67,30%	52	32,70%
Pupils	24	32,00%	51	68,00%
Students	84	43,98%	107	56,02%
Total	563	61,20%	357	38,80%

33 participants stating to have special needs



Age	76% - 15-17 years old
Education level	76% - Upper and lower secondary
Type of school	Public
Family	72% - had siblings
Homelife	61,3% - With mother & father & siblings at home
Lockdown	86,7% - For 8 or more weeks
School lockdown	96%

Findings - Pupils

Important factors/activities identified

- Reception of equipment for distance education from their schools
- Regular, almost everyday contact with classmates, teachers and friends
- Using online social networks for communication
- Engagement in artistic activities
- Writing books for enjoyment
- Online/offline gaming
- Outdoors exercising
- Following private lessons (for school subjects)
- Following extracurricular courses online



Findings - Students

Age	79,1% - 18-21 years old
Education level	32% - Post secondary/vocational education 46,6% - Tertiary education (undergraduate)
Type of school	89,5% - Public
Lockdown	78,5% - For 8 or more weeks

Important factors/activities identified

- Corresponding in physical form with friends and relatives
- Regular contact with colleagues
- Listening to music
- Reception of equipment from their institutions to help them in distance learning



Findings – Grandparents/older adults

Age	53,3% - 65-74 years old
Family	89,6% - children 72,4% - grandchildren
Homelife	67,2% - children living near or quite close 46,6% - grandchildren living near or quite close
Worklife	86,2% - pensioners
Education	37,9% - Higher education degrees
Lockdown	87,9% - For 8 or more weeks

Important factors/activities identified

- Regular communication with children and grand children over the phone and online
- Providing and receiving support (instructions, recommendations etc.) to and from them
- For the few participants that claimed that have engaged in such activities, gaming



Findings – Parents

Important factors/activities identified

Age	72,1% - 38-51 years old
Family	86,8% - married 51,6% - 2 children 28,3% - 1 child
Education	75,4% - higher education degrees
Workife	85,5% - working
Family life	95% - staying with children during lockdown
Lockdown	95% - For 8 or more weeks

- Frequent organization of actions to help and inform other parents
- Organization of frequent communication of the children with friends and relatives
- Frequent organization of activities for their children at home
- Frequent communication with their friends and relatives over landline, mobile phones and online.
- Discussing frequently with their children about the situation of the pandemic and the lockdown
- Providing support to other parents in the form of advice, recommendations etc.
- Exercising outside of the house



Findings – Parents

Important factors/activities identified

- Frequent contact with other parents
- Frequent contact with the teachers of their children
- Support from employers, from other parents, from groups and communities of parents
- Support from public services in charge of managing health crisis
- Reception of childcare benefits

Other factors

- Upgrade of internet connections
- Procurement of new technological equipment for children



Findings – Teachers/Professors employees

Age	59,6% - 38-56 years old
Family	68,5% - married 39,9% - 2 or more children 29,1% - 1 child
Type of school	89,5% - Public
Lockdown	60,9% - For more than 8 weeks
School lockdown	73,4% - Yes 59,5% - More than 8 weeks
Worklife	92,7% - Working from a distance

Important factors/activities identified

- Ability to work from a distance in a regular everyday basis
- Reception of equipment from their institution to do so
- Frequent contact with students, colleagues, parents and the management of their institution
- Reception of help from their institution, their colleagues in the form of training, instructions, advice etc.
- Frequent support from the services of the state that were in charge of the situation, their colleagues and from professional groups that they were part of.
- Organization of different actions to help and inform colleagues, their students and to
- Providing students extracurricular activities to do
- Communication with friends and relatives on mobile phones and online and reading books for enjoyment



Non teacher employees

Age	50,00% - 31-50 years old
Education level	82,7% - Tertiary education degree
Type of school	89,5% - Public
Family	58,3% - Married 45,4% - no children
Lockdown	82,4% - For 8 or more weeks
Work lockdown	49,1% - Yes 30,6% - More than 8 weeks 63,9% - working from a distance

Important factors/activities identified

- Frequent contact with their colleagues and
- organizing actions to help and inform colleagues
- Receiving training from employers
- Receiving support (instructions, recommendations, advice, etc.) from employers, colleagues, the services of the state and from groups or professional communities they were participating in
- Providing support (instructions, recommendations, training etc.) to their colleagues



Employers/Businessmen

Age	54,1% - 34-51 years old
Education level	71,8% - Higher education degree
Family	64,1% - Married 33,3% - no child 43,6% - 2 or more children
Lockdown	97,4% - For 8 or more weeks
Business lockdown	56,4% - Yes 35,9% - For 8 or more weeks 66,7% - Business working in distance mode 53,9% - Moderate or very important work changes

Important factors/activities identified

- Frequent contact with business partners and
- Providing support to business partners (instructions, training, advice etc.)
- Receiving support from business partners in the same ways
- Reception of support from the services of the state and from professional communities or groups
- Organization of activities/events for employees not related to work
- Devising plans on the way that their business would work
- Integrating new technological tools to the business functioning
- Communicating with friends and relatives over mobile devices



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Conclusions

Effective communication (family, friends, colleagues) online and

Receiving and providing support from/to others (colleagues, business partners, communities of practice etc.)

Maintaining a sense of normality regarding their activities (working, studying)

Organizing and participating in events/activities online (crisis related, work related, homelife related)

Training

Social networking



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